

Central Valley High School

Ceres Unified School District

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Dan Pangrazio, Principal Scott Siegel, Ed. D., Superintendent
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SCHOOL PROFILE

2015-2016

Central Valley High School is one of two comprehensive, four-year high schools in a community of approximately 45,000 people. Located in the San Joaquin Valley. Ceres is 80 miles south of Sacramento, the state capital.

CVHS was opened in 2005 with approximately 875 ninth and tenth grade students to meet the demands of the growing population. CVHS now has approximately 1849 students. Currently CVHS has 87 certificated staff members as follows: the principal, one associate principal, one assistant principal, five learning directors, an athletic director, an activities director, an administrative assistant, a part time nurse, a school psychologist, two mental health clinicians and 76 teachers. The teacher to student ratio is 24 to 1. There are 49 classified staff members, which include instructional paraprofessionals, campus supervisors, clerical workers, cafeteria employees, custodians, and groundskeepers.

The student body is comprised of 530 ninth graders, 447 tenth graders, 442 eleventh graders, and 430 twelfth graders. The ethnic make-up of the student population in 78% Hispanic, 11% Caucasian, and approximate percentages of Asian 7%, African American 2%, American Indian 1%, Filipino 1%, and other 1%. Additionally, 84.6% of our students are considered socioeconomically disadvantaged, 11% are English learners and approximately 10% are in special education.

Accreditation: CVHS went through an accreditation by the Western Association of Schools and Colleges in the winter of 2015 and was given a 6-year accreditation.

Enrollment as of September 2015 is 1849

DESCRIPTION OF MARKING SYSTEM:

A	Excellent	4 points
B	Above Average	3 points
C	Average	2 points
D	Below Average	1 point
F	Failure, no credit	0 points
I	Incomplete, no credit	0 points
P	Pass, receive credit	0 points
NM	No Grade, no credit	0 points

College Prep (P) and Honors (H)/Pre-AP or AP courses are offered all four years of high school and meet entrance requirements for the University of California. There are thirteen (13) Advanced Placement courses, one (1) Honors Course and two (2) Pre-AP courses offered this year. An extra grade point is awarded for Advance Placement (AP) and Honors classes (A=5, B=4, C=3). GPA is determined at the end of the junior year for Cal Grant purposes. Grades for classes taken in the summer following junior year are included in the junior year GPA.

Graduation Requirements:

English	10 credits
Mathematics (including Algebra)	20 Credits
World History	10 credits
US History	10 credits
Economics / Government	10 credits
Physical Science	10 credits
Life Science	10 credits
Foreign Language / Fine Arts	10 credits
Physical Education	20 credits
Electives	90 credits
California High School Exit Exam ELA/Math	
Total credits required for graduation:	230

CLASS OF 2015 COLLEGE ENTRANCE TEST PROFILE

Mean ACT Composite Score – 57 tested

	<u>CVHS</u>	<u>State</u>	<u>Nation</u>
	19.9	22.5	21.0

Mean SAT Scores – 203 tested

	<u>CVHS</u>	<u>State</u>	<u>Nation</u>
Reading	434	498	495
Math	434	510	511
Writing	433	496	484

CLASS OF 2015 PLACEMENT PROFILE

Four- year College/University.....	35%
Community College.....	45%
Trade Schools.....	5%
Military.....	4%
Work/Other.....	6%

Dedicated to every student's success through:

Academic **RIGOR:** Prepared to continued academically rigorous coursework in college or trade school.

Personal **REVELENCE:** Prepared to pursue a career path Relevant to personal interests and strengths.

Meaningful **RELATIONSHIPS:** Effective at building meaningful personal Relationships.

Thoughtful **REFLECTION:** Thoughtful thinkers.