

# Central Valley High School

Ceres Unified School District

4033 Central Ave, Ceres California 95307 (209) 556-1900  
Dan Pangrazio, Principal Scott Siegel, Ed. D., Superintendent  
Ana Arroyo, Registrar  
[aarroyo@ceres.k12.ca.us](mailto:aarroyo@ceres.k12.ca.us)

## SCHOOL PROFILE

2015-2016

**Central Valley High School** is one of two comprehensive, four-year high schools in a community of approximately 45,000 people. Located in the San Joaquin Valley. Ceres is 80 miles south of Sacramento, the state capital.

CVHS was opened in 2005 with approximately 875 ninth and tenth grade students to meet the demands of the growing population. CVHS now has approximately 1849 students. Currently CVHS has 87 certificated staff members as follows: the principal, one associate principal, one assistant principal, five learning directors, an athletic director, an activities director, an administrative assistant, a part time nurse, a school psychologist, two mental health clinicians and 76 teachers. The teacher to student ratio is 24 to 1. There are 49 classified staff members, which include instructional paraprofessionals, campus supervisors, clerical workers, cafeteria employees, custodians, and groundskeepers.

The student body is comprised of 530 ninth graders, 447 tenth graders, 442 eleventh graders, and 430 twelfth graders. The ethnic make-up of the student population in 78% Hispanic, 11% Caucasian, and approximate percentages of Asian 7%, African American 2%, American Indian 1%, Filipino 1%, and other 1%. Additionally, 84.6% of our students are considered socioeconomically disadvantaged, 11% are English learners and approximately 10% are in special education.

**Accreditation:** CVHS went through an accreditation by the Western Association of Schools and Colleges in the winter of 2015 and was given a 6-year accreditation.

**Enrollment as of September 2015 is 1849**

### DESCRIPTION OF MARKING SYSTEM:

<b>A</b>	<b>Excellent</b>	<b>4 points</b>
<b>B</b>	<b>Above Average</b>	<b>3 points</b>
<b>C</b>	<b>Average</b>	<b>2 points</b>
<b>D</b>	<b>Below Average</b>	<b>1 point</b>
<b>F</b>	<b>Failure, no credit</b>	<b>0 points</b>
<b>I</b>	<b>Incomplete, no credit</b>	<b>0 points</b>
<b>P</b>	<b>Pass, receive credit</b>	<b>0 points</b>
<b>NM</b>	<b>No Grade, no credit</b>	<b>0 points</b>

College Prep (P) and Honors (H)/Pre-AP or AP courses are offered all four years of high school and meet entrance requirements for the University of California. There are thirteen (13) Advanced Placement courses, one (1) Honors Course and two (2) Pre-AP courses offered this year. An extra grade point is awarded for Advance Placement (AP) and Honors classes (A=5, B=4, C=3). GPA is determined at the end of the junior year for Cal Grant purposes. Grades for classes taken in the summer following junior year are included in the junior year GPA.

### Graduation Requirements:

<b>English</b>	<b>10 credits</b>
<b>Mathematics (including Algebra)</b>	<b>20 Credits</b>
<b>World History</b>	<b>10 credits</b>
<b>US History</b>	<b>10 credits</b>
<b>Economics / Government</b>	<b>10 credits</b>
<b>Physical Science</b>	<b>10 credits</b>
<b>Life Science</b>	<b>10 credits</b>
<b>Foreign Language / Fine Arts</b>	<b>10 credits</b>
<b>Physical Education</b>	<b>20 credits</b>
<b>Electives</b>	<b>90 credits</b>
<b>California High School Exit Exam ELA/Math</b>	
<b>Total credits required for graduation:</b>	<b>230</b>

### CLASS OF 2015 COLLEGE ENTRANCE TEST PROFILE

Mean ACT Composite Score – 57 tested

	<u>CVHS</u>	<u>State</u>	<u>Nation</u>
	19.9	22.5	21.0

Mean SAT Scores – 203 tested

	<u>CVHS</u>	<u>State</u>	<u>Nation</u>
<b>Reading</b>	434	498	495
<b>Math</b>	434	510	511
<b>Writing</b>	433	496	484

### CLASS OF 2015 PLACEMENT PROFILE

<b>Four- year College/University.....</b>	<b>35%</b>
<b>Community College.....</b>	<b>45%</b>
<b>Trade Schools.....</b>	<b>5%</b>
<b>Military.....</b>	<b>4%</b>
<b>Work/Other.....</b>	<b>6%</b>

### *Dedicated to every student's success through:*

Academic **RIGOR:** Prepared to continued academically rigorous coursework in college or trade school.

Personal **REVELENCE:** Prepared to pursue a career path Relevant to personal interests and strengths.

Meaningful **RELATIONSHIPS:** Effective at building meaningful personal Relationships.

Thoughtful **REFLECTION:** Thoughtful thinkers.